ANNUAL INDEX

JOURNAL OF EMOTIONAL AND BEHAVIORAL DISORDERS
January–December 1999, Volume 7

ASHER, Steven R.: *See* ERDLEY, Cynthia A., 156–167.

BANKS, Steven M.: *See* PANDIANI, John A., 66–71.

BOIVIN, Michel: *See* POULIN, François, 168–177.

BRONDINO, Michael J.: *See* BROWN, Tamara L., 94–102.

BROWN, Tamara L.; HENGGELER, Scott W.; BRONDINO, Michael J.; PICKREL, Susan G.: Trauma Exposure, Protective Factors, and Mental Health Functioning of Substance-Abusing and Dependent Juvenile Offenders, 94–102.

BUMBY, Kurt M.: *See* KASHANI, Javad H., 200–210.

BUNTAINE, Roberta: *See* COSTENBADER, Virginia, 2–10.

CAIRNS, Beverly D.: *See* XIE, Hongling, 147–155.

CAIRNS, Robert B.: *See* XIE, Hongling, 147–155.

CARMANICO, Sharon J.: *See* PELLEGRINO, Joseph F., 118–127.

COIE, John D: *See* MILLER-JOHNSON, Shari, 137–146.

COSTENBADER, Virginia; BUNTAINE, Roberta: Diagnostic Discrimination Between Social Maladjustment and Emotional Disturbance: An Empirical Study, 2–10.

CULVER, Shirley Wells: *See* MCCABE, Kristen, 72–82.

DUPAUL, George J.: *See* VOLPE, Robert J., 103–109.

ERDLEY, Cynthia A.; ASHER, Steven R.: A Social Goals Perspective on Children's Social Competence, 156–167.

FARMER, Elizabeth M. Z.: *See* FARMER, Thomas W., 130–136.

FARMER, Thomas W.; FARMER, Elizabeth M. Z.; GUT, Dianne M: Implications of Social Development Research for School-Based Interventions for Aggressive Youth with EBD, 130–136.

FITZGERALD, Martha: *See* McCONAUGHY, Stephanie H., 224–239.

FORNESS, Steven R.: *See* QUINN, Mary Magee, 54–64.

GADOW, Kenneth D.: *See* NOLAN, Edith E., 11–20.

GARDILL, M. Cathleen: *See* SHAPIRO, Edward S., 83–93, 127.

GUT, Dianne M: *See* FARMER, Thomas W., 130–136.

HANDLER, Marcie W.: *See* SHAPIRO, Edward S., 83–93, 127.

HANNAH, Stanley D.: *See* PUIG, Marieva, 241–250.

HENGGELER, Scott W.: *See* BROWN, Tamara L., 94–102.

HILL, Martin F.: *See* PUIG, Marieva, 241–250.

HOUGH, Richard L.: *See* McCABE, Kristen, 72–82.

HURLBURT, Michael S.: *See* McCABE, Kristen, 72–82.

JONES, Michael R.: *See* KASHANI, Javad H., 200–210.

KAMPS, Debra; KRAVITS, Tammy; STOLZE, Julie; SWAGGART, Brenda: Prevention Strategies for At-Risk Students and Students with EBD in Urban Elementary Schools, 178–188.

KASHANI, Javad H.; JONES, Michael R.; BUMBY, Kurt M.; THOMAS, Lisa A.: Youth Violence: Psychosocial Risk Factors, Treatment, Prevention, and Recommendations, 200–210.

KAUFFMAN, James M.: Comments on Social Development Research in EBD, 189–191.

KAVALE, Kenneth A.: *See* QUINN, Mary Magee, 54–64.

KAY, Pamela J.: *See* McCONAUGHY, Stephanie H., 224–239.

KRAVITS, Tammy: *See* KAMPS, Debra, 178–188.

LAMBERT, Michael Canute: *See* PUIG, Marieva, 241–250.

LANDSVERK, John: *See* MCCABE, Kristen, 72–82.

LANE, Kathleen Lynne: Young Students At Risk for Antisocial Behavior: The Utility of Academic and Social Skills Interventions, 211–223.

LOCHMAN, John: *See* MILLER-JOHNSON, Shari, 137–146.

LONEY, Jan: *See* VOLPE, Robert J., 103–109.

LYUBANSKY, Mikhail: *See* PUIG, Marieva, 241–250.

MATHUR, Sarup R.: *See* QUINN, Mary Magee, 54–64.

MAUMARY-GREMAUD, Anne: *See* MILLER-JOHNSON, Shari, 137–146.

McCABE, Kristen; YEH, May; HOUGH, Richard L.; LANDSVERK, John; HURLBURT, Michael S.; CUL*VER, Shirley Wells; REYNOLDS, Beth: Racial/Ethnic Representation Across Five Public Sectors of Care for Youth, 72–82.

McCONAUGHY, Stephanie H.; KAY, Pamela J.; FITZGERALD, Martha: The Achieving, Behaving, Caring Project for Preventing ED: Two-Year Outcomes, 224–239.

MILLER, David N.: *See* SHAPIRO, Edward S., 83–93, 127.

MILLER-JOHNSON, Shari; COIE, John D; MAUMARY-GREMAUD, Anne; LOCHMAN, John; TERRY, Robert: Relationship Between Childhood Peer Rejection and Aggression and Adolescent Delinquency Severity and Type Among African American Youth, 137–146.

NOLAN, Edith E.; VOLPE, Robert J.; GADOW, Kenneth D.; SPRAFKIN, Joyce: Developmental, Gender, and Comorbidity Differences in Clinically Referred Children with ADHD, 11–20.

PANDIANI, John A.; BANKS, Steven M.; SCHACHT, Lucille M.: Caseload Segregation/Integration: A Measure of Shared Responsibility for Children and Adolescents, 66–71.

ANNUAL INDEX

JOURNAL OF EMOTIONAL AND BEHAVIORAL DISORDERS
January–December 1999, Volume 7

ASHER, Steven R.: *See* ERDLEY, Cynthia A., 156–167.

BANKS, Steven M.: *See* PANDIANI, John A., 66–71.

BOIVIN, Michel: *See* POULIN, François, 168–177.

BRONDINO, Michael J.: *See* BROWN, Tamara L., 94–102.

BROWN, Tamara L.; HENGGELER, Scott W.; BRONDINO, Michael J.; PICKREL, Susan G.: Trauma Exposure, Protective Factors, and Mental Health Functioning of Substance-Abusing and Dependent Juvenile Offenders, 94–102.

BUMBY, Kurt M.: *See* KASHANI, Javad H., 200–210.

BUNTAINE, Roberta: *See* COSTENBADER, Virginia, 2–10.

CAIRNS, Beverly D.: *See* XIE, Hongling, 147–155.

CAIRNS, Robert B.: *See* XIE, Hongling, 147–155.

CARMANICO, Sharon J.: *See* PELLEGRINO, Joseph F., 118–127.

COIE, John D: *See* MILLER-JOHNSON, Shari, 137–146.

COSTENBADER, Virginia; BUNTAINE, Roberta: Diagnostic Discrimination Between Social Maladjustment and Emotional Disturbance: An Empirical Study, 2–10.

CULVER, Shirley Wells: *See* MCCABE, Kristen, 72–82.

DUPAUL, George J.: *See* VOLPE, Robert J., 103–109.

ERDLEY, Cynthia A.; ASHER, Steven R.: A Social Goals Perspective on Children's Social Competence, 156–167.

FARMER, Elizabeth M. Z.: *See* FARMER, Thomas W., 130–136.

FARMER, Thomas W.; FARMER, Elizabeth M. Z.; GUT, Dianne M: Implications of Social Development Research for School-Based Interventions for Aggressive Youth with EBD, 130–136.

FITZGERALD, Martha: *See* McCONAUGHY, Stephanie H., 224–239.

FORNESS, Steven R.: *See* QUINN, Mary Magee, 54–64.

GADOW, Kenneth D.: *See* NOLAN, Edith E., 11–20.

GARDILL, M. Cathleen: *See* SHAPIRO, Edward S., 83–93, 127.

GUT, Dianne M: *See* FARMER, Thomas W., 130–136.

HANDLER, Marcie W.: *See* SHAPIRO, Edward S., 83–93, 127.

HANNAH, Stanley D.: *See* PUIG, Marieva, 241–250.

HENGGELER, Scott W.: *See* BROWN, Tamara L., 94–102.

HILL, Martin F.: *See* PUIG, Marieva, 241–250.

HOUGH, Richard L.: *See* McCABE, Kristen, 72–82.

HURLBURT, Michael S.: *See* McCABE, Kristen, 72–82.

JONES, Michael R.: *See* KASHANI, Javad H., 200–210.

KAMPS, Debra; KRAVITS, Tammy; STOLZE, Julie; SWAGGART, Brenda: Prevention Strategies for At-Risk Students and Students with EBD in Urban Elementary Schools, 178–188.

KASHANI, Javad H.; JONES, Michael R.; BUMBY, Kurt M.; THOMAS, Lisa A.: Youth Violence: Psychosocial Risk Factors, Treatment, Prevention, and Recommendations, 200–210.

KAUFFMAN, James M.: Comments on Social Development Research in EBD, 189–191.

KAVALE, Kenneth A.: *See* QUINN, Mary Magee, 54–64.

KAY, Pamela J.: *See* McCONAUGHY, Stephanie H., 224–239.

KRAVITS, Tammy: *See* KAMPS, Debra, 178–188.

LAMBERT, Michael Canute: *See* PUIG, Marieva, 241–250.

LANDSVERK, John: *See* MCCABE, Kristen, 72–82.

LANE, Kathleen Lynne: Young Students At Risk for Antisocial Behavior: The Utility of Academic and Social Skills Interventions, 211–223.

LOCHMAN, John: *See* MILLER-JOHNSON, Shari, 137–146.

LONEY, Jan: *See* VOLPE, Robert J., 103–109.

LYUBANSKY, Mikhail: *See* PUIG, Marieva, 241–250.

MATHUR, Sarup R.: *See* QUINN, Mary Magee, 54–64.

MAUMARY-GREMAUD, Anne: *See* MILLER-JOHNSON, Shari, 137–146.

McCABE, Kristen; YEH, May; HOUGH, Richard L.; LANDSVERK, John; HURLBURT, Michael S.; CUL*VER, Shirley Wells; REYNOLDS, Beth: Racial/Ethnic Representation Across Five Public Sectors of Care for Youth, 72–82.

McCONAUGHY, Stephanie H.; KAY, Pamela J.; FITZGERALD, Martha: The Achieving, Behaving, Caring Project for Preventing ED: Two-Year Outcomes, 224–239.

MILLER, David N.: *See* SHAPIRO, Edward S., 83–93, 127.

MILLER-JOHNSON, Shari; COIE, John D; MAUMARY-GREMAUD, Anne; LOCHMAN, John; TERRY, Robert: Relationship Between Childhood Peer Rejection and Aggression and Adolescent Delinquency Severity and Type Among African American Youth, 137–146.

NOLAN, Edith E.; VOLPE, Robert J.; GADOW, Kenneth D.; SPRAFKIN, Joyce: Developmental, Gender, and Comorbidity Differences in Clinically Referred Children with ADHD, 11–20.

PANDIANI, John A.; BANKS, Steven M.; SCHACHT, Lucille M.: Caseload Segregation/Integration: A Measure of Shared Responsibility for Children and Adolescents, 66–71.

PELLEGRINO, Joseph F.; SINGH, Nirbhay N.; CARMANICO, Sharon J.: Concordance Among Three Diagnostic Procedures for Identifying Depression in Children and Adolescents with EBD, 118–127.

PICKREL, Susan G.: *See* BROWN, Tamara L., 94–102.

POULIN, François; BOIVIN, Michel: Proactive and Reactive Aggression and Boys' Friendship Quality in Mainstream Classrooms, 168–177.

PROSSER, Brenton; REID, Robert: Psychostimulant Use for Children with ADHD in Australia, 110–117.

PUIG, Marieva; LAMBERT, Michael Canute; ROWAN, George T.; WINFREY, Tyrone; LYUBANSKY, Mikhail; HANNAH, Stanley D.; HILL, Martin F.: Behavioral and Emotional Problems Among Jamaican and African American Children, Ages 6 to 11: Teacher Reports Versus Direct Observations, 241–250.

QUINN, Mary Magee; KAVALE, Kenneth A.; MATHUR, Sarup R.; RUTHERFORD, Jr., Robert B.; FORNESS, Steven R.: A Meta-Analysis of Social Skill Interventions for Students with Emotional or Behavioral Disorders, 54–64.

REID, Robert: *See* PROSSER, Brenton, 110–117.

REYNOLDS, Beth: *See* McCABE, Kristen, 72–82.

ROSENBLATT, Abram: *See* ROSENBLATT, Jennifer A., 21–30, 53.

ROSENBLATT, Jennifer A.; ROSENBLATT, Abram: Youth Functional Status and Academic Achievement in Collaborative Mental Health and Education Programs: Two California Care Systems, 21–30, 53.

ROWAN, George T.: *See* PUIG, Marieva, 241–250.

RUTHERFORD, Jr., Robert B.: *See* QUINN, Mary Magee, 54–64.

SALISBURY, Helen: *See* VOLPE, Robert J., 103–109.

SAWKA, Kristin: *See* SHAPIRO, Edward S., 83–93, 127.

SCHACHT, Lucille M.: *See* PANDIANI, John A., 66–71.

SHAPIRO, Edward S.; MILLER, David N.; SAWKA, Kristin; GARDELL, M. Cathleen; HANDLER, Marcie W.: Facilitating the Inclusion of Students with EBD into General Education Classrooms, 83–93, 127.

SHORES, Richard E.; WEHBY, Joseph H.: Analyzing the Classroom Social Behavior of Students with EBD, 194–199.

SINGH, Nirbhay N.: *See* PELLEGRINO, Joseph F., 118–127.

SPRAFKIN, Joyce: *See* NOLAN, Edith E., 11–20.

STOLZE, Julie: *See* KAMPS, Debra, 178–188.

SUGAI, George M.: *See* TOBIN, Tary J., 40–53.

SWAGGART, Brenda: *See* KAMPS, Debra, 178–188.

TALBOTT, Elizabeth; THIEDE, Keith: Pathways to Antisocial Behavior Among Adolescent Girls, 31–39.

TERRY, Robert: *See* MILLER-JOHNSON, Shari, 137–146.

THIEDE, Keith: *See* TALBOTT, Elizabeth, 31–39.

THOMAS, Lisa A.: *See* KASHANI, Javad H., 200–210.

TOBIN, Tary J.; SUGAI, George M.: Using Sixth-Grade School Records to Predict School Violence, Chronic Discipline Problems, and High School Outcomes, 40–53.

VOLPE, Robert J.; DUPAUL, George J.; LONEY, Jan; SALISBURY, Helen: Alternative Selection Criteria for Identifying Children with ADHD: Observed Behavior and Self-Reported Internalizing Symptoms, 103–109.

VOLPE, Robert J.: *See* NOLAN, Edith E., 11–20.

WEHBY, Joseph H.: *See* SHORES, Richard E., 194–199.

WINFREY, Tyrone: *See* PUIG, Marieva, 241–250.

XIE, Hongling; CAIRNS, Robert B.; CAIRNS, Beverly D.: Social Networks and Configurations in Inner-City Schools: Aggression, Popularity, and Implications for Students with EBD, 147–155.

YEH, May: *See* McCABE, Kristen, 72–82.